

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£1,200
Total amount allocated for 2020/21	£16,990
How much (if any) do you intend to carry over from this total fund into 2021/22?	£4,600
Total amount allocated for 2021/22	£16,990
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£22,790

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	92.9% (13/14)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	92.9% (13/14)
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	92.9% (13/14)
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £22, 790		Date Updated: September 2021			
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 1050 5%		
Intent		Implementation		Impact			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:			
<p>Know and be able to explain the importance and positive impact of physical exercise on fitness and mental health and link these to personal experiences through:</p> <ul style="list-style-type: none"> - Access to 2 hours of high-quality PE lessons - All children to access 30 minutes of moderate activity through break time, extra-curricular activity and Daily Mile to increase rate of voluntary participation in physical activity. - Access to range of sports clubs 		<p><i>range of sports clubs offered to pupils:</i> <i>Play leaders, Football club (y1-6)</i> <i>Golf club (KS2), Cricket Club (KS2)</i> <i>Active After school (KS2 linked to Change for Life programme), Boccia , Cross Country whole school participation in Active Notts initiative.</i> Actions: a)Share the priority with staff to ensure shared vision and shared ownership b) all classes 2 lessons per week: one observing sports lead for CPD; one teacher-led -c) Planned clubs established and run as timetabled - d)Playleaders organised and established to promote active</p>		<p>e) £25 per week £750 f) £ 300 b,c, f costs included below</p>		Sustainability and suggested next steps:	

	<p>lunchtimes</p> <p>e)Sports lead to provide training one lunch time per week to playleaders.</p> <p>-f) Play opportunities planned and delivered by Playleaders for pupils during break times.</p> <p>g) audit carried out by play leaders and purchase of equipment for active playtimes</p> <p>- h)Coaches booked/transport organised so that pupils can attend regular sporting events during the school year</p> <p>-i) Community sports event completed</p>			
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation:
	£2140 9 %

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p>Know that engagement in physical exercise and sport can promote feelings of mental wellbeing and therefore has positive impact on all aspects of learning</p> <p>Experience the positive outcomes of improved personal bests, increases in stamina and skills and know how these can have a positive impact on other core learning in school</p>	<p>a) Continue to promote sport through FAB assembly, newsletters, through SNMAT contact (LB) and social media</p> <p>b) Further development of holiday activity days including 'girls in sport' to promote physical activity</p>	<p>c) 500</p> <p>e)150</p> <p>F)2 hours per week@ £14 per hour = £840</p> <p>G) £250</p>	Sustainability and suggested next steps:

<p>Know that participation in physical exercise and sport develops values aligned to core values of dignity, justice, love, forgiveness, endurance and thankfulness and therefore has an important place in school life.</p> <p>Know that although participation in competitive sport can lead to negative emotions (anger at decisions, frustration with personal performance and comparison with peers), there are ways to overcome these which can result in increased resilience and 'bouncing forwards'.</p>	<p>especially in KS2 girls.</p> <p>c) Hold 'Taster days' through Next Level Sports to further promote range of sports, particularly those not currently as active. Use feedback to inform future club offer.</p> <p>d) Promote values as well as skill in performance in awards ceremonies</p> <p>e) Training of additional staff to deliver nurture and wellbeing sessions to promote emotional and psychological wellbeing of pupils in absence of wellbeing lead (maternity leave)</p> <p>f) Group and individual sessions delivered to promote emotional wellbeing.</p> <p>-</p> <p>g) Engagement in Football League cross-curricular webinars to develop core skills needed for sports</p> <p>h) purchase and repair of equipment as identified by audit July 2021 for PE lessons to ensure pupils understand the value placed upon the subject</p>	<p>h) 400</p>		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
			£13,970	61%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Increase staff knowledge and confidence in teaching PE and sport so that lessons delivered by all staff are at least good so that:</p> <p>Pupils know the components needed for a range of sports in order to succeed e.g. best stance for successful catching; coordination of arms and legs in sprinting and how these are combined to best effect in individual and team events.</p> <p>Pupils develop resilience in physical activity and sports; know how they have improved and what they need to do next to further enhance performance.</p>	<p>a) Membership of Real PE; access to CPD and quality lesson plans with clear progression in skills and knowledge</p> <p>b) CPD provision weekly from Sports Lead; class teacher opportunity to team teach and discuss next steps.</p> <p>c) Sports Lead to upload planning onto Teams; all staff have access to high quality planning related to specific sports.</p> <p>d) Sports lead to attend termly meetings at Dukeries Academy to upskill in terms of subject leadership</p> <p>- e) Monitoring of the quality of teaching and learning in PE undertaken to assess impact of the CPD/coaching sessions.</p> <p>f) End of year review undertaken and actions identified for next</p>	<p>a) £2750</p> <p>B) employment of Sports Lead £10,000</p> <p>d) attendance at 3 x half day sessions £120</p> <p>d, G Membership of Schools Partnership (£800) ; Dukeries Family (£300)</p>		

	to raise the profile of a variety of sports and activities.			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:	
				£1700	7 %
Intent	Implementation		Impact	Sustainability and suggested next steps:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To increase the number of opportunities for pupils to participate in competitive sport: Football Athletics Cross country Swimming Boccia Tag Rugby	Purchase of kit, including school logo to promote positive team image when participating in inter- school events Sports Lead to continue to develop links with other schools for the opportunity to compete Continue to buy into the Dukeries and Joseph Whittaker School Sports Partnerships		£200 £1500		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	