

St Mary's Primary Sports Grant proposed funding 2022-2023



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| Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023. | £16,900 |

Swimming Data

Please report on your Swimming Data below.

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| <p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p> | |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p> | 89% (8/9) |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p> | 89% (8/9) |
| <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> | 89% (8/9) |
| <p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p> | Yes/ No |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2022/23 | | Total fund allocated: £16,900 | | Date Updated: September 2022 | |
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| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: |
| | | | | | 1050 |
| | | | | | 5% |
| Intent | Implementation | | Impact | | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| <p>Know and be able to explain the importance and positive impact of physical exercise on fitness and mental health and link these to personal experiences through:</p> <ul style="list-style-type: none"> - Access to 2 hours of high-quality PE lessons - All children to access 30 minutes of moderate activity through break time, extra-curricular activity and Daily Mile to increase rate of voluntary participation in physical activity. - Access to range of sports clubs | <p><i>range of sports clubs offered to pupils:</i> <i>Play leaders, Football club (y1-6)</i> <i>Dance club, Active After school (KS2 linked to Change for Life programme), Boccia , Cross Country whole school participation in Active Notts initiative.</i></p> <p>Actions: a) Share the priority with staff to ensure shared vision and shared ownership b) all classes 2 lessons per week: one observing sports lead for CPD; one teacher-led -c) Planned clubs established and run as timetabled - d) Playleaders organised and established to promote active lunchtimes</p> | | <p>e) within sport lead costing</p> <p>f) £ 300</p> <p>b,c, f,h costs included below</p> | | |

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| | <p>e)Sports lead to provide training one lunch time per week to playleaders.</p> <p>-f) Play opportunities planned and delivered by Playleaders for pupils during break times.</p> <p>g) audit carried out by play leaders and purchase of equipment for active playtimes</p> <p>- h)Coaches booked/transport organised so that pupils can attend regular sporting events during the school year</p> <p>-i) Community sports event completed</p> | | | |
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| <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> | <p>Percentage of total allocation: £2140 9 %</p> |
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| Intent | Implementation | | Impact | |
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| <p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> | <p>Make sure your actions to achieve are linked to your intentions:</p> | <p>Funding allocated:</p> | <p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> | <p>Sustainability and suggested next steps:</p> |
| <p>Know that engagement in physical exercise and sport can promote feelings of mental wellbeing and therefore has positive impact on all aspects of learning</p> <p>Experience the positive outcomes of improved personal bests, increases in stamina and skills and know how these can have a positive impact on other core learning in school</p> <p>Know that participation in physical</p> | <p>a) Continue to promote sport through FAB assembly, newsletters, through SNMAT contact (LB) and social media</p> <p>b) Further development of holiday activity days including 'girls in sport' to promote physical activity especially in KS2 girls.</p> | <p>c) 500</p> <p>e)75</p> <p>F)2 hours per week@ £14 per hour = £840</p> <p>G) £250</p> | | |

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| <p>exercise and sport develops values aligned to core values of dignity, justice, love, forgiveness, endurance and thankfulness and therefore has an important place in school life.</p> <p>Know that although participation in competitive sport can lead to negative emotions (anger at decisions, frustration with personal performance and comparison with peers), there are ways to overcome these which can result in increased resilience and ‘bouncing forwards’.</p> | <ul style="list-style-type: none"> c) Hold ‘Taster days’ through Next Level Sports to further promote range of sports, particularly those not currently as active. Use feedback to inform future club offer. d) Promote values as well as skill in performance in awards ceremonies e) Attendance at wellbeing network by ELSA staff f) Group and individual sessions delivered to promote emotional wellbeing. - g) Engagement in Football League cross-curricular webinars to develop core skills needed for sports h) purchase and repair of equipment as identified by audit July 2022 for PE lessons to ensure pupils understand the value placed upon the subject; supplement Foundation stage equipment with balance bikes to ensure pupils engage with physical exercise and develop balance from an early age. | <p>h) combined with Forest school equipment : £1500</p> | | |
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| <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> | <p>Percentage of total allocation:</p> |
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| | | | | £13,970 | 61% |
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| Intent | Implementation | | Impact | | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: | |
| <p>Increase staff knowledge and confidence in teaching PE and sport so that lessons delivered by all staff are at least good so that:</p> <p>Pupils know the components needed for a range of sports in order to succeed e.g. best stance for successful catching; coordination of arms and legs in sprinting and how these are combined to best effect in individual and team events.</p> <p>Pupils develop resilience in physical activity and sports; know how they have improved and what they need to do next to further enhance performance.</p> | <p>a) Membership of Real PE; access to CPD and quality lesson plans with clear progression in skills and knowledge</p> <p>b) CPD provision weekly from Sports Lead; class teacher opportunity to team teach and discuss next steps.</p> <p>c) Sports Lead to upload planning onto Teams; all staff have access to high quality planning related to specific sports.</p> <p>d) Sports lead to attend termly meetings at Dukeries Academy to upskill in terms of subject leadership</p> <p>- e) Monitoring of the quality of teaching and learning in PE undertaken to assess impact of the CPD/coaching sessions.</p> <p>f) End of year review undertaken and actions identified for next year</p> <p>-g) Hold inter-school competitions</p> | <p>a) £2750</p> <p>B) employment of Sports Lead £7,000</p> <p>d) included in b</p> <p>d, G</p> <p>Membership of Schools Partnership and attendance of events; Dukeries Family £500</p> | | | |

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| | to cascade good practice. | | | |
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
£3920 17%

| Intent | Implementation | Impact | Sustainability and suggested next steps: |
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| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: |
| <p>Know that physical fitness can be improved through use of local environment and how activities of Forest Schools can promote this.</p> <p>Know which activities are most enjoyable; how physical activity can be achieved and enjoyed throughout the year.</p> <p>Know that skills learnt and stamina can be transferred between activities.</p> | <p>a) Forest School to cascade expertise to wider staff team.</p> <p>b) Purchase of equipment to enhance Forest School area and promote physical activity throughout age-range of school</p> <p>C) Wider range of after school clubs offered in response to feedback:</p> <p>D) Minibus maintained so that pupils can attend regular sporting events during the school year and expose them to a wide range of sports and activities.</p> <p>E) Pupils signposted to local clubs</p> | <p>A,b) contained within Key indicator 2: h</p> <p>c) £ 2,685</p> <p>d) £500</p> | |

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| | to raise the profile of a variety of sports and activities. | | | |
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| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: | |
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| | | | | £1700 | 7 % |
| Intent | Implementation | | Impact | | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | |
| To increase the number of opportunities for pupils to participate in competitive sport: Football Athletics Cross country Swimming Boccia Tag Rugby | Sports Lead to continue to develop links with other schools for the opportunity to compete Continue to buy into the Dukeries and Joseph Whittaker School Sports Partnerships | | Contained within Key indicator 3 d,g | | |
| | | | | Sustainability and suggested next steps: | |

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| Signed off by | |
| Head Teacher: | |
| Date: | |
| Subject Leader: | |
| Date: | |
| Governor: | |
| Date: | |