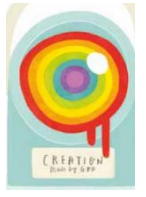


Main elements of cycle B units





I praise you because you made me in an amazing and wonderful way.
 What you have done is wonderful
 I know this very well. (Psalm 139:14)



God



Fall



People of God



Gospel

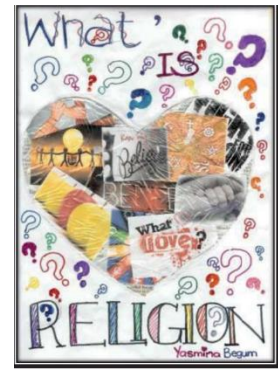
Incarnation



Salvation



Kingdom of God



Notts. Agreed Syllabus 2021-2026

Understanding Christianity Themes

SUM 1: Creation

SUM 2: Believing: Jewish ideas about God, creation and humanity

SUM 1: Stories of Jesus KU,8,9,EI5,6GDS 5,6

SUM 2: Gospel: what is the Good News Jesus brings? MS5,6 UI3 MC2

Y2 Making sense of the text	Y2 Understanding the impact	Y2 Making Connections	Y2 Know and understand	Express ideas and insights	Y2 Gain and deploy skills
<p>MS1. Know what a parable is, retell one and name more than one, linking to ideas about God.</p> <p>MS2. Give account of birth of Jesus; explain why it matters to Christians.</p> <p>MS3. Know that stories about Jesus' life come from the Gospels; recognise this place in the 'Big Story'</p> <p>MS4. Tell at stories from the Bible; link with why it might be 'Good news'</p> <p>MS5. Give an account of what(e.g.) story of Matthew the tax collector might mean to Christians</p>	<p>UI1. Give at least 2 examples of how Christians show belief in God as loving/ forgiving</p> <p>UI2. Give at least 2 eg of ways that Christians use the nativity story in church and home</p> <p>UI3 Give at least 2 examples of how Christians follow the teachings of forgiveness and peace and bringing good news to the friendless</p>	<p>MC1. Think and ask questions about can learn anything from the story for themselves</p> <p>MC2 Think about whether Jesus can be 'good news' even if you aren't a Christian</p>	<p>KU1. Recall and name religious festivals of Hanukkah (and Pesach), and at least two objects/ symbols from each</p> <p>KU2. Retell a story that lies behind a festival and say what they mean.</p> <p>KU3. Say the meaning behind how a special object is used in worship</p> <p>KU4. Recognise what is meant b Moses and St Peter as great leaders; led the people out of Egypt even though this was a challenge.</p> <p>KU5 Retell a story from the Jewish Bible (Joseph) including an understanding of his changes in fortune throughout</p> <p>KU6. Suggest possible meaning for story.</p> <p>KU7. Recognise that Jews and Christians believe God helped Joseph as He plays a part in the stories of others, like Moses.</p> <p>KU8 Recall and name at least three of the key figures in Jesus' stories</p> <p>KU9. Retell two stories and suggest the 'hidden meanings' in at least 2 of the stories Jesus told</p>	<p>E1. Ask at least two questions e.g. a festival's meaning or what makes a good leader; listen to answers, even when different from our own ideas.</p> <p>E2. Respond to experiences and emotions of festivals: e.g. joy, memory, community</p> <p>E3. Respond to the idea that Moses and St Peter were guided by/given wisdom by God</p> <p>E4. Respond to big ideas and beliefs in the stories: does God forgive? Does God rescue? Does God create?</p> <p>E5. Ask questions about e.g. Jesus' 'special powers' ;what difference they make to Christians</p> <p>E6. Respond to beliefs e.g. that Jesus was God come to earth with more than one question /idea of own</p>	<p>GDS1. Express own idea about why festivals/ celebrations matter, noting similarities and differences and comparing to own big events</p> <p>GDS2. Express own ideas about leadership, linking it to stories they learned e.g. about Moses, St Peter and Jesus</p> <p>GDS3. Express own idea about some of the big questions the work throws up</p> <p>GDS4. Give at least two e.g. of Bible characters who 'got it wrong' ;say what happened in the story, linking back to Moses' killing Egyptian.</p> <p>GDS5. Give more than one e.g. of a belief about Jesus; explain where stories show this.</p> <p>GDS6. Find out more about Jesus ideas of right and wrong, inferring a simple idea from more than one story.</p>
Y1 Making sense of the text	Y1 Understanding the impact	Y1 Making Connections	Y1 Know and understand	Y1 Express ideas and insights	Y1 Gain and deploy skills
<p>MS1. Know what a parable retell one and start to link to ideas about God</p> <p>MS2. Give simple account of birth of Jesus and start to explain why it matters to Christians.</p> <p>MS3. Know that stories about Jesus' life come from the Gospels</p> <p>MS4. Tell at least 1 story from the Bible and start to think why it might be 'Good news'</p> <p>MS5. Know that Jesus gave instructions about how to behave</p>	<p>UI1. Give example of how Christians show belief in God as loving/ forgiving e.g. by saying sorry</p> <p>UI2. Give at least 1 example of the ways that Christians use the nativity story in church and home</p> <p>UI3. Give at least 1 example of how Christians follow the teachings of forgiveness and peace and bringing good news to the friendless</p>	<p>MC1. Begin to think and ask questions about how learn and use anything from the story for themselves</p> <p>MC2. Start to think about whether Jesus can be 'good news' even if you aren't a Christian</p>	<p>KU1. Recall and name religious festivals of Hanukkah (and Pesach), and at least one object and symbol from each</p> <p>KU2. Retell a story that lies behind a festival</p> <p>KU3. say how a special object is used in worship</p> <p>KU4. Recognise what is meant by describing Moses as a great leader, saying how he led the people out of Egypt.</p> <p>KU5. Retell main points of story from the Jewish Bible</p> <p>KU6. Suggest what Joseph's brothers learnt in the story</p> <p>KU7. Recognise Jews and Christians believe God helped Joseph.</p> <p>KU8. Recall and name at least 1 key figures in the stories of Jesus</p> <p>KU9. Retell a story themselves, joining in with a song, a drama or a picture-book making activity and suggest the 'hidden meanings' in stories Jesus told</p>	<p>E1. Ask at least one question e.g. about the meaning of a festival or what makes a good leader; listen to answers</p> <p>E2. Respond to some of the experiences/ emotions of festivals: e.g. joy,</p> <p>E3. Respond to the idea that Moses (St. Peter) did what God asked him to do.</p> <p>E4. Respond to big ideas/beliefs in the stories: do you think God rescues?</p> <p>E5 Ask questions about e.g. Jesus' 'special powers'</p> <p>E6. Respond to beliefs e.g. that Jesus was God come to earth with own question or idea</p>	<p>GDS1. Express own idea about why festivals / celebrations matter and about what made own big event special</p> <p>GDS2. Express own idea about leadership, linking it to stories learned</p> <p>GDS3. Express own idea about one of the big questions that arise</p> <p>GDS4. Give at least one e.g. of Bible character who 'got it wrong'; say what happened in the story.</p> <p>GDS5 Give an e.g. of a belief about Jesus</p> <p>GDS6. Find out more about Jesus ideas of right and wrong, inferring a simple idea from a story.</p>

SPR 1: Symbols –

SPR 2: : Salvation: Why does Easter matter?

1-2 B

1-2 A

SPR 1: God: What do Christians believe God is like? MS 1 UI1, MC 1

SPR 2/SUM 1: Jewish and Christian Stories, KU6-8, EI4 GDS 3,4

AUT 1: Myself: caring for others

AUT 2: Belonging:– Short unit: Christmas gifts

AUT 1: Celebrations and Festivals: KU 1,2,3 EI 1,2 GDS 1
 Leaders: What makes some people inspiring? KU4 EI3,4 GDS 2,3

AUT 2: Leaders cont +
 Incarnation: Why does Christmas matter to Christians?– MS 2,3 UI 2, MC 1

MAKING SENSE OF THE TEXT

MAKING CONNECTIONS
 UNDERSTANDING THE IMPACT

Making sense of the text:

Developing skills of reading and interpreting Biblical texts

Understanding the Impact:

Examining ways in which Christians respond to Biblical texts and how they put their beliefs into action in diverse ways within the Christian community and in the world.

Making Connections:

Evaluating, reflecting on and connecting the texts/ concepts studied with pupils' own lives.



Which stories are special and why?
 Which people are special and why?
 What places are special and why?
 What times are special and why?
 Belonging: who are we and how do we belong?
 Our wonderful world: how can we care for living things and the earth?

Autumn:
 Friends and family
 Celebrations
 Christmas

Spring:
 Jesus' Stories
 Old and New testament stories showing God's Love
 Easter

Summer:
 Jesus' miracles
 Stories which tell us we are precious to God
 Special places
 Church visit

Christian Values and Themes

- Love
- Justice
- Endurance
- Forgiveness
- Dignity
- Thankfulness
- People of Influence

R.E: we aim to equip pupils with the Knowledge and understanding of Christianity amongst a range of world views, so that they can develop their own identity and values and participate positively in society.