

Geography – Progression of Knowledge

CONCEPT DOMAIN	EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
<p>Space</p> <p>*Definition: Knowing where's where. Knowing a sense of scale and distance, and orientation of the world.</p>	<p>Know the world is made up of different countries.</p>	<p>Know the countries of the United Kingdom.</p> <p>Know the names and locations of the world's seven continents.</p>	<p>Know the capital cities of the United Kingdom.</p> <p>Know the seas surrounding the United Kingdom and know the names and locate the world's 5 oceans.</p> <p>Know and locate the hot and cold areas of the world, north and</p>	<p>Know the names of at least 5 countries in the northern hemisphere.</p> <p>Know the names and locations of the capital cities of neighbouring European countries.</p> <p>Know the names and locations of at least 3 of the world's most famous volcanoes.</p>	<p>Know the countries that make up Europe.</p> <p>Know the names and locations of some of the main islands that surround the United Kingdom.</p> <p>Know the names and locations of at least 6 of the world's most famous volcanoes.</p>	<p>Know the names of at least seven countries in the southern hemisphere.</p> <p>Know the names and locations of at least 6 of the world's most famous rivers.</p> <p>Know the names and locations of 5 of the world's most famous mountainous regions, including at least 2 famous mountains</p> <p>Know the names and locations of more than 3 desert regions and</p>	<p>Know the names and relative sizes of at least seven countries in the southern hemisphere.</p> <p>Know the names and locations of at least 8 of the world's most famous rivers.</p> <p>Know the names and locations of more than 7 of the world's most famous mountainous regions, including at least 4 famous mountains</p> <p>Know the names and locations of more than</p>



		Know some hot and cold places around the world.	south poles, and the equator.	<p>Know that grid references can be used to describe precise areas and locations.</p> <p>Know that an index can be used to find places of importance in an atlas.</p>	<p>Know that grid references can be used to describe precise areas and locations and how to use simple references to locate areas (2 symbol/ number)</p> <p>Know the names and locations of the Tropics of Cancer and Capricorn.</p>	<p>the world's largest desert.</p> <p>Know and recognise Ordnance Survey symbols and know how to use 4 figure grid references</p>	<p>5 desert regions and the world's largest desert.</p> <p>Know and recognise Ordnance Survey symbols and know how to use 6 figure grid references.</p> <p>Know the name and location of the arctic and Antarctic circles in relation to the Equator and significance of longitude and latitude.</p> <p>Know how time zones work and how to calculate time differences around the world.</p>
<p>Place</p> <p>*Definition: Knowing that a place is a physical area found on a map that has a</p>	Know familiar places within their immediate environment.	Know that a simple map can be used to represent a familiar location.	Know how to locate a familiar location on a map of the UK.		Know to consider scale and location when planning a journey in England.	Know how to plan a journey to a place in another part of the world, taking account of distance and time.	Know how to use maps, aerial photographs, plans and e-resources to describe what a

<p>personal meaning, an attachment or distinct identify.</p>	<p>Know at least 2 similarities and differences between life in the UK and in other countries studied.</p>			<p>Know why certain local facilities are important to them.</p> <p>Know at least 3 reasons why people may choose to live in one place.</p>	<p>Know some reasons why people may choose to live in one place rather than another. E.g. Know why people may be attracted to live in cities.</p>	<p>Know why people are attracted to live by rivers.</p> <p>Know why many of the world's cities are located near rivers.</p>	<p>locality might be like.</p> <p>Know why people are attracted to live by rivers despite the disadvantages.</p> <p>Know why many of the world's cities are located near rivers despite the disadvantages</p>
<p>Changes: Interdependence, physical and human processes.</p> <p>*Definition: Knowing their own and others' environments, knowing similarities and differences and knowing important processes and changes.</p>	<p>Know about at least 3 of the changes that occur in the natural world around them.</p>	<p>Know and name 4 different types of weather.</p> <p>Know and name the four seasons.</p> <p>Know half of the KS1 geographical vocabulary to describe human and physical features of the world.</p>	<p>Know all KS1 geographical vocabulary to describe human and physical features of the world.</p>	<p>Know how a physical process occurs, e.g. water cycle.</p> <p>Know some of the KS2 geographical vocabulary to describe human and physical features of the world.</p> <p>Know human processes, such</p>	<p>Know how some physical processes occur, e.g. earthquakes and volcanoes.</p> <p>Know half of the KS2 geographical vocabulary to describe human and physical features of the world.</p>	<p>Know more physical processes occur, e.g. rivers, drawing from previous knowledge.</p> <p>Know most of the KS2 geographical vocabulary to describe human and physical features of the world.</p> <p>Know human processes, such as trade links and the distribution of natural resources.</p>	<p>Know how some places are similar and dissimilar in relation to their human and physical features.</p> <p>Know all of the KS2 geographical vocabulary to describe human and physical features of the world</p> <p>Know there is a range of human</p>

				as types of settlement.	Know human processes, such as land use.	Know the interdependence between physical and human processes.	responses to the interdependence between physical and human processes.
<p>Sustainability</p> <p>*Definition: The capacity of the earth to maintain life.</p> <p>To show responsibility of the use of the world's natural resources.</p>	Know how to take care of God's world within the immediate environment.	Know how to take care of God's world within the local community.	Know how to take care of God's world within the global community.	Know the importance of conservation of some of the world's resources.	Know ways in which we can conserve the world's resources.	Know from analysis the impact of humans using natural resources and determine if this can be maintained.	Know how to use analysis to describe the impact of human use of natural resources and the relative impact of my contribution, and determine if this can be maintained